



SWISS INTERNATIONAL SCHOOL
QATAR

SCHOOL UNIFORM POLICY

Staff Incharge	Primary & Secondary Principals
Latest revision	May 2025
Approved by	Head of School
Next Revision	May 2026

ACADEMIC YEAR 2025-26





SWISS INTERNATIONAL SCHOOL
QATAR

Our Vision

SISQ aims to develop learners who are
FULFILLED INSPIRED PREPARED

رؤيتنا

تهدف المدرسة السويسرية إلى تطوير متعلمين
يتصفون بأنهم

مُسْتَعِدُونَ مُلْهِمُونَ مُشَبَّعُونَ

Notre Vision

SISQ encourage les apprenants à devenir

ACCOMPLIS INSPIRÉS PRÊTS



Our Mission

Through learning that is fun, engaging, holistic, collaborative and caring, SISQ develops students who are:

- Intellectually fulfilled: they find joy in their own learning and the learning of others; they are curious, engaged and passionate about learning.
- Emotionally fulfilled: they are happy with themselves, healthy, balanced and confident.
- Socially fulfilled: they develop meaningful relationships; they are connected to others, the world around them and the environment.

Through learning that is inquiry-based, meaningful, challenging, authentic and innovative, SISQ develops students who are:

- Inspired to keep learning: they are inquisitive, questioning and willing to try new things; they take ownership of their learning and are self-motivated.
- Inspired to share and apply their learning: they can use their learning to improve their lives and the lives of others; they communicate their learning to inspire others.

Through learning that is focused on transferable skills, character, attitudes and dispositions, SISQ develops students who are:

- Prepared for the future: they embrace change and challenge; they adapt to new situations and think creatively to solve complex problems.
- Prepared to lead lives of integrity: they are principled and strong; they have a set of values that guide them when they make decisions.
- Prepared to be good global citizens: they are multilingual, open-minded and multicultural in their outlook; they are courageous, caring and prepared to take action to make their community and the world a better place.

رسالتنا

من خلال المتعة والمشاركة، والتعاون، والشمولية والاهتمام، تعمل المدرسة السويسرية على تطوير طلاب يتصفون بأنهم

- مشبعون فكرياً، يجدون الفرح في تعلمهم وتعلم الآخرين؛ إنهم فضوليون ومشاركون ومتحمسون للتعليم.
- مشبعون عاطفياً إنهم سعداء بأنفسهم، يتمتعون بصحة جيدة، ومتوازنون، وواثقون من أنفسهم.
- مشبعون اجتماعياً: يتطورون علاقات ذات مغزى؛ إنهم مرتبطون بالآخرين وبالعلم من حولهم وبالبيئة.

من خلال التعلم الهادف والقائم على الاستقصاء، والتحدي والابتكار، تعمل المدرسة السويسرية على تطوير طلاب يتصفون بأنهم

- ملهمون لمواصلة التعلم؛ فهم فضوليون ومتساؤلون ومستعدون لتجربة أشياء جديدة؛ يتعلمون بدوافع ذاتية.
- ملهمون لمشاركة ما تعلموه وتطبيقه، يمكنهم استخدام ما تعلموه لتحسين حياتهم وحياة الآخرين؛ ينقلون تعلمهم لإلهام الآخرين.

من خلال التعلم الذي يركز على المهارات القابلة للنقل والمهارات الشخصية والمواقف والتصرفات تعمل المدرسة السويسرية على تطوير طلاب يتصفون بأنهم

- مستعدون للمستقبل يتبنون التغيير والتحدي؛ يتكيفون مع المواقف الجديدة ويفكرون بشكل خلاق لحل المشكلات المعقدة.
- مستعدون لعيش حياة تنسم بالنزاهة: أصحاب مبادئ أقوياء؛ لديهم مجموعة من القيم التي توجههم عند اتخاذ القرارات.
- مستعدون ليكونوا مواطنين عالميين صالحين؛ فهم متعددون اللغات ومتفحون ومتعددين الثقافات في نظرهم؛ إنهم شجعان ومهتمون ومستعدون لاتخاذ إجراءات لجعل مجتمعهم والعالم مكاناً أفضل.

Notre Mission

Au travers d'expériences d'apprentissage amusantes, intéressantes, holistiques, collaboratives, positives, SISQ encourage les apprenants à devenir:

- Intellectuellement accomplis: ils prennent plaisir à apprendre individuellement et collectivement. Ils sont curieux, intéressés et passionnés par leur apprentissage.
- Émotionnellement aptes: ils savent s'apprécier, ils sont positifs, équilibrés et sûrs d'eux-mêmes.
- Socialement compétents: ils développent des relations significatives avec les autres, ils vivent en harmonie avec les autres, le monde et l'environnement.

Au travers d'un apprentissage centré sur la recherche, significatif, comportant des défis, authentique et innovant, SISQ encourage les apprenants à devenir:

- Toujours prêts à apprendre: ils sont curieux, ils posent des questions et sont prêts à innover, ils sont responsables de leur apprentissage et intrinsèquement motivés.
- Toujours prêts à partager et à appliquer leurs connaissances: capables d'utiliser leurs compétences pour transformer positivement leur existence et celle des autres, ils transfèrent leurs apprentissages pour inspirer autrui.

Grâce à un apprentissage orienté vers des compétences de transfert, l'édification du caractère, créant des attitudes et une disposition psychologique bénéfiques, SISQ encourage les étudiants à devenir:

- Prêts pour l'avenir: ils acceptent le changement et les défis, s'adaptent à de nouvelles situations et résolvent des questions complexes grâce à leur créativité.
- Déterminés à vivre de manière éthique, ils suivent leurs principes et sont intègres. Leur valeurs les guident dans la prise de décisions.
- En tant que citoyens du monde: ils parlent plusieurs langues, pratiquent l'ouverture d'esprit en se confrontant à de multiples perspectives. Ils sont courageux, attentionnés et prêts à l'action pour transformer positivement leur communauté et le monde.



Introduction

This policy provides details on what students are expected to wear. The uniform is mandatory for all students when attending school or when participating in school-organised events outside normal school hours. **The uniform is mandatory for all students from the first day of school.** School decisions on the suitability of students' attire are final. All clothing items must be marked with the student's name.

Aims and Objectives

At SISQ we believe that a school uniform projects an atmosphere of pride, loyalty and equality among the student population. It presents an image of professionalism, encourages self-discipline and helps students feel a part of "the team". It is also essential that we are sensitive to the culture of Qatar.

Students should look smart and follow the policies on make-up, jewellery, tattoos, hair requirements at all times.

Students who do not wear the correct uniform will be required to have the correct attire brought to school before the end of the first lesson. The students will wait in reception for their uniform. If students persistently fail to meet uniform expectations, the school behaviour and discipline procedures will be applied and students will receive sanctions.

Uniform List

A price list for the uniform items is available on the uniform provider website.

Some items in the tables below appear as either mandatory or optional. For items like trousers, skirts or PE bottoms, students may have a choice.

Please note that length of skirts and shorts must be below the knee when seated and shorts for girls in MYP/DP are not permitted.



A. Uniform for Early Years (PK1-K)

Below are full details of the dress requirements for PK1 and PK2 students:

ITEMS FOR EY GIRLS	M/O/C*	COLOUR
Polo T-Shirt	M	Red
Trousers	C	Khaki
Dress		Red
Skort		Khaki
Shorts		Khaki
Cardigan/Neck Sweater	M	Navy
Polar Fleece	O	Navy
Cap	M	Navy
PE Polo	M	Red & Navy
PE Shorts	C	Navy
PE Pants		Navy

ITEMS FOR EY BOYS	M/O/C*	COLOUR
Polo T-Shirt	M	Red
Trousers	C	Khaki
Shorts		Khaki
Cardigan/Neck Sweater	M	Navy
Polar Fleece	O	Navy
Cap	M	Navy
PE Polo	M	Red & Navy
PE Shorts	C	Navy
PE Pants		Navy

**M=Mandatory, O=Optional, C= Choice possible between Items*



B. Uniform for PYP Years (G1-G5)

Below are full details of the dress requirements for PYP students:

ITEMS FOR PYP GIRLS	M/O/C*	COLOUR
SISQ Shirt (long/short sleeves)	M	Maroon and White
Trousers	C	Khaki
Skirt (below the Knee)		Khaki
Skort (below the Knee)		Khaki
V Neck Sweater	M	Maroon
Polar Fleece	O	Navy
Cap	M	Navy
PE Polo	M	Red & Navy
PE Shorts (below the Knee)	C	Navy
PE Track Pants		Navy
Tight or leggings (if wearing Skirt/shorts in G1-G3)	O	White
Tight or leggings (if wearing Skirt/shorts in G4-G5)	M	White

ITEMS FOR PYP BOYS	M/O/C*	COLOUR
SISQ Shirt (long/shot sleeves)	M	Maroon and White
Trousers	C	Khaki
Shorts (below the Knee)		Khaki
V Neck Sweater	M	Maroon
Polar Fleece	O	Navy
Cap	M	Navy
PE Polo	M	Red & Navy
PE Shorts (below the Knee)	C	Navy
PE Track Pants		Navy

**M=Mandatory, O=Optional, C= Choice possible between Items*



C. Uniform for MYP Years (G6-G10)

Below are full details of the dress requirements for MYP students:

ITEMS FOR MYP GIRLS	M/O/C*	COLOUR
SISQ Shirt (long sleeves)	M	Maroon and White
Trousers	C	Black
Long Skirt		Black
V Neck Sweater		Maroon
Polar Fleece		Navy
Cap		Navy
PE T-Shirt	M	Red & Navy
Undershirt	M	White
PE Track Pants	C	Navy

ITEMS FOR MYP BOYS	M/O/C*	COLOUR
SISQ Shirt (long/short sleeves)	M	Maroon and White
Trousers	C	Black
V Neck Sweater	M	Maroon
Polar Fleece	O	Navy
Cap	O	Navy
PE T-Shirt	M	Red & Navy
PE Shorts (below Knee)	C	Navy
PE Track Pants		Navy

**M=Mandatory, O=Optional, C= Choice possible between Items*



D. Uniform for DP (G11-G12)

Below are full details of the dress requirements for MYP students:

ITEMS FOR DP GIRLS	M/O/C*	COLOUR
SISQ Shirt (long sleeves)	M	White
Trousers	C	Black
Long Skirt		Black
V Neck Sweater	M	Maroon

ITEMS FOR DP BOYS	M/O/C*	COLOUR
SISQ Shirt (long/short sleeves)	M	White
Trousers	C	Black
V Neck Sweater	M	Maroon

**M=Mandatory, O=Optional, C= Choice possible between Items*



Physical Health Education (PE) Uniform

- All students are required to wear the PE uniform during all PE classes.
- All PYP students should arrive at school in their PE uniforms on PE days.
- All MYP students are required to come to school in full uniform and change using the provided changing rooms before and after PE lessons.
- White socks need to be worn for PE classes. Football socks are not permitted in PE classes.
- Students should wear appropriate sports trainers during all PE classes. There is no specific colour code for trainers. Casual trainers (vans, converse), trainers with wheels, flashing lights, flip flops and Crocs are not allowed.
- All earrings and jewellery should be removed for PE lessons as a basic health and safety requirement.
- Hoodies and leggings must not be worn.

Note About PE Kit for MYP Students

- White long-sleeved tops must be worn underneath red PE t-shirts for girls to cover their arms. No other colours are permitted.
- Girls who cover should wear a sports hijab. Other headscarves may only be worn if deemed safe by the teacher. If a headscarf is not deemed safe, a sports hijab may be borrowed from the PE department, however, all students are required to have their own sports hijab

Accessories

Socks and Tights

Students should wear plain white or black socks, or white tights. Since skirts must fall below the knee, tights are not mandatory from PK1 to Grade 3. From Grade 4, girls are required to wear tights when choosing to wear a skirt/shorts that falls just below the knee.

Shoes

- Only plain black polishable flat shoes are allowed. There should be no additional colours, patterns, stripes, etc. on any footwear.
- Leather shoes are recommended for hygiene purposes. Flip flops, Crocs, stilettos, sandals and open-toe shoes are not permitted for safety reasons.
- For PYP, sports trainers must be used for PE days. On non-PE days, black school shoes should be worn, which for younger students should be velcro-sealed.
- Students are allowed to change into trainers at break to play sports to avoid damaging their school shoes.

Headscarves

Headscarves may be worn by girls. They should be plain black, white, maroon or khaki.



Make-up / Jewellery / Tattoo / Hair policy

Make-up

Nail polish and make-up are not allowed at school.

Jewellery

- Students in Early Years should not wear any jewellery for health and safety reasons.
- Students in PYP should only wear stud earrings. No other piece of jewellery is allowed. Smart watches or fitness trackers are not permitted in PYP.
- For students in MYP and DP, stud earrings, on earlobes only, may be worn. No other visible piercings are permitted, even if taped over. Students could wear other small items of jewellery that are very discreet. Smart watches and fitness trackers are not permitted.
- All jewellery must be completely removed for classes where it is unsafe, at the request of the teacher. Students should not get new piercings during term time if they will not be able to remove all jewellery for PE and other lessons.

Tattoos

Students should not come to school with any tattoos visible on their body.

Hair

- Hair should be clean and neatly styled. Hair may be dyed, but the hair colour should look close to a natural colour. Hair must be tied back for safety reasons in subjects such as PE, Design, Art etc.
- SISQ does not advise students to bring expensive bags, watches and electronics to school and SISQ will not be held responsible for items that may go missing.
- The above is not an exhaustive list of expectations regarding student dress. Staff may speak with students to address any issues of dress or appearance that do not support the ethos and perception the school wishes to project to the community.

Non-Uniform Days

On non uniform days, students must ensure that the clothes they wear to school are appropriate for school and the local customs and culture. All clothing should be loose-fitting and must cover the knees and shoulders.

The Role of Parents

- Parents should support the school uniform policy by making sure their children are correctly dressed and ready for the school day.
- Any concerns and suggestions about the Uniform Policy can be addressed in writing to the Primary School Principal and the Secondary School Principal, respectively.

We require the signed acknowledgment of our policies to be submitted within 48 hours. In the absence of a response, it will be assumed that you have read and agreed to all outlined policies.